SOCIOLINGUISTIC COMPETENCE IN TEACHING RUSSIAN LANGUAGE TO PUPILS OF SCHOOLS WITH UZBEK LANGUAGE OF INSTRUCTION

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ABSTRACT

The article presents the results of research on the effectiveness of the use of sociolinguistic competence in teaching Russian in a school with the Uzbek language of instruction; shows the importance of integrated vocabulary, assuming intra-linguistic and external-linguistic characteristics of the word.

Keywords: Sociolinguistics, competence, national-cultural component of the meaning of a word, an integrated approach to the presentation of vocabulary, speech turns.