INNOVATIVE METHODS OF IMPROVING PROFESSIONAL AND PEDAGOGICAL COMPETENCIES OF FUTURE TEACHERS

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ABSTRACT

The article is dedicated to creating innovative methods of formulation professional competencies in students at pedagogical universities. Methods of formulation professional competency presented through self-improvement. The article deals with the identification of factors and psycho-pedagogical conditions of formation professional competence of future teachers through the development of the competence of self-improvement. The characteristics of the designated conditions, made their theoretical basis, disclosed the importance of their use in the training of future teachers. Relevance of the study is due to the need to introduce innovative technologies in professional education. Teaching science today should encompass a growing range of areas related to the so-called "human factor": sociology, psychology and other humanitarian aspects of the training. Developing innovative policy of our state puts more important tasks before the formation. The strategy of development of science and innovation aimed at creating an "innovation of man" that would be inclined to new knowledge, no matter where they work - in industry, science, public administration, etc.

Keywords: Professional education, professional competency, facilitator, coordinator, creativity, self-realization, self-development, adaptation, self-control, self-protection, self-education, self-improvement skills.