GERMAN LANGUAGE AS A MEANS OF FORMATION OF INTERETNIC TOLERANCE OF STUDENTS

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ABSTRACT

This article is dedicated to the formation of the concept of tolerance in foreign language classes in students of non- philological education. It is noted about the concept of tolerance and the attitude to scientific work in this area. Important directions of tolerance formation internationally based on language preparation of students are revealed.

Keywords: Interethnic tolerance, non- philological education students, foreign language lessons, the process of forming interethnic tolerance, proverbs and adages.