

COVID-19 AND ACCOUNTING EDUCATION IN SUB-SAHARA AFRICA

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ABSTRACT

This study carried out an investigation of the effect of Covid-19 on accounting education in Sub-Saharan Africa, and employed exploratory research, using systematic and qualitative method for the investigation. To achieve the aim of the study, secondary sources of related writings on coronavirus were reviewed, and these cut across China, European countries, and Sub-Saharan Africa. The forecasts, projections and possible global effects of COVID-19 on the global economy, African economy, and accounting education in Sub-Saharan Africa were reviewed. Studies of scholars, international bodies of the International Monetary Fund, World Bank Group were equally reviewed. The study revealed that COVID-19 had a significant effect on effective tertiary, accounting education and the academic system and this can lead to dangerous social upheavals in the future, as youths dropouts of the education system, unable to engage in actively learning could cause uncertainty about their future prospects. The study also revealed that COVID-19 had significant effect on nations' economies that could lead to global economic recession and that Sub-Saharan Africa may face acute food scarcity, starvations, fiscal crisis at the federal and regional levels, and extraordinary depletion of external reserves of countries in this region. COVID-19 could result in poor education funding and drop in the quality of accounting education in the region. There is urgent need for more investments in the online teaching facilities at this time, to enhance students' and teachers' capacity for learning and teaching.

Keywords: Accounting education, Covid-19, Economy recession, Pandemic, Tertiary education.