

## CONDITIONS OF INTRODUCTION OF PRESCHOOL CHILDREN TO ANIMALS IN THE PEDAGOGICAL PROCESS

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### ABSTRACT

This article is aimed at the formation of moral qualities of teachers of preschool education, which includes decrees and orders of the Government of the Republic of Uzbekistan to raise environmental awareness among citizens on nature protection, the conditions for the formation of moral qualities of preschool children illuminated.

**Keywords:** Morality, moral consciousness, moral quality, moral consciousness, moral culture, environment, children's attitude to animals, pedagogical process, forms of work, eco-culture, nature, ecological, psycho-physiological, animal world.

### INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

The role of nature in the development, spiritual uplift and moral upbringing of the individual worldwide is incomparable. It is necessary to treat nature with care, to use its resources efficiently, to take care of improving the environment. But the first of these forms a small component of continuing education must begin in kindergarten-age children. Because during this period, a conscious attitude towards the environment begins to take shape.

In Uzbekistan, the State Curriculum "First Step" emphasizes the introduction of nature from an early age, to arouse children's interest in plants and animals, to treat animals with kindness. Such discipline their children to be compassionate, to help the blind, such as humanitarian and moral qualities formation.

For the moral development of a child of preschool age, the family requires the creation of pedagogical conditions that ensure their activities in kindergarten. In particular, to teach children that human life takes place in nature, the interdependence of man and nature, the environment, including the animal kingdom, their interaction and the positive and negative consequences of these influences, thereby establishing moral education among children, young hearts awakening feelings of love for mother nature is one of the current pedagogical problems of today.

In the sections of the state requirements for the education of preschool children, taking into account the psycho-physiological characteristics of the child, grouping of living natural objects in their areas through pictures (domestic and wild animals, domestic and wild birds, fruits and vegetables, insects, trees and plants, fish), live to name the objects of nature according to their pictures (animal, bird, tree, flower, insect) is required to know the names of the objects.

Noting that the President of the Republic of Uzbekistan Sh.M.Mirziyoev approved the Concept of Environmental Protection of the Republic of Uzbekistan until 2030, he noted that "consistent work is being done in our country in the field of environmental protection, rational use of natural resources, sanitation and ecology, setting priorities of state policy in the field of

environmental protection, in violation of the legislation in the field of nature protection In order to prevent, introduce effective mechanisms for their detection and prevention, strengthen the personal responsibility of government agencies, businesses for the sanitary and environmental condition of settlements, as well as to achieve national goals and objectives in the field of sustainable development until 2030 - environmental protection, formation of culture, increasing the level of transparency of government agencies in the field of environmental protection and the role of civil society i Strengthening” is one of the most pressing issues today.

For this purpose, the family and the education system is the main element of preschool education organization ekomadaniyatli the trainees, who had been on the fauna in the development of knowledge, skills and qualification for the first preschool children in educational institutions, educators animals by means of moral qualities of the creative approach to the process of establishing the necessary conditions requires.

The level of focus on the formation of moral qualities of preschool children on the basis of acquaintance with the animal world in educators of preschool educational institutions is determined by the following criteria:

**Criteria and indicators for assessing the formation of moral qualities of preschool children on the basis of acquaintance with the animal world in educators of preschool educational institutions**

Criteria	Indicators
<b>Perception by educators of the pedagogical need for the use of wildlife in the moral education of preschool children</b>	The educator must have an information culture in accordance with modern requirements for the formation of moral qualities of children: - obtaining and storing objective data; - high qualification in the use of information; - transmission of information on the etologiyaga methodology, data collection, scientific research in the study of literature, mass media, which are about the knowledge, skills dressing.
<b>Educators should have knowledge of the animal world</b>	- the educator should be able to analyze the articles of the Constitution of the Republic of Uzbekistan, which determine the attitude of citizens to the environment; - must have studied and analyzed the laws and regulations related to education;
<b>The level of formation of skills and abilities of educators in the organization of moral education of preschool children on the basis of the animal world</b>	- the educator creates knowledge, skills, skills in arousing in children a positive attitude to the animal world; - good knowledge of all methods; - the preschool organization must have skills in keeping and caring for animals in nature and on land.
<b>The level of creative approaches to the use of wildlife in the formation of moral qualities in preschool children</b>	- the use of fiction in the introduction of children to the animal world by educators; - use presentations of different fauna; - organize games of animal movements in the classroom; - knowledge of word games; - organization of objective observations in children; - to teach children the technology of drawing of observed species; - acquired a master class on making figures of animal species from clay and plasticine, discarded materials and natural materials.

In order for the process of using wildlife in the formation of moral qualities in preschool children to be effective, it is necessary to set the following task:

1. Educators of preschool education should be aware of the animal world in the formation of moral qualities in children and take into account the age and interests of children.
2. The ability of educators of preschool education to identify traditions that express ideas about the organization of moral activities in children.
3. Achieve the development of action plans and projects by educators of preschool education organizations aimed at the organization of moral education of preschool children on the basis of wildlife.
4. The ability of educators to create the necessary conditions for the organization of large-scale, consistent and continuous moral education of preschool children on the basis of the animal world.
5. Educators should organize a large-scale, consistent and continuous moral education of preschool children on the basis of folk traditions.
6. Educators should constantly study the effectiveness of the animal world through activities that promote the formation of moral qualities in preschool children.
7. Further improvement of the action plan and project aimed at the formation of moral qualities of preschool children on the basis of acquaintance with the animal world.

Based on the process of studying and analyzing the literature and research work, the following concepts related to the formation of ethical qualities through acquaintance with the animal world in preschool children were defined.

**Morality** – it is a concept that defines higher qualities focused on the human person.

**Moral consciousness** – positive and negative relationship to the world of humanity, the needs of their mind, forming a shape.

**Moral education** – develops mental, ecological, economic, labor, aesthetic, physical education, etc. in the formation of personality, aimed at the formation of high attitudes to various objects.

**Moral qualities** - defines people as concepts related to the environment: culture, attitude, kindness, loyalty, love, care.

**Moral culture** – person am delighted with the team's work fikrlikda, a positive relationship with the environment and the social process of the formation of the concept of positive labor relations.

**Animal world** - domestic and wild, reptiles, aquatic and terrestrial animals.

**Technology for the formation of moral qualities in preschool children through acquaintance with the animal world** – Live objects: the process of developing the child's personal qualities and abilities by organizing excursions and excursions to the nearest pets for the child, the nature corner in the preschool, zoo, livestock farms, parks, hills.

From the above considerations, defined criteria and defined tasks, it can be concluded that the use of wildlife in the moral education of preschool children is more complex and multifaceted, so educators need to have in-depth knowledge of the most modern technologies of moral education. It is desirable that all educators working in preschool education institutions have experience in the implementation of these forms of work in the formation of eco-culture and moral qualities by introducing students to the animal world in the organization of classes.

For this purpose, teachers and caregivers of preschool-age children moral education, the implementation of the animal world to ensure the effectiveness of the use of the following recommendations have been developed:

- educators understand the importance of the use of wildlife in the implementation of moral education of children;

- have a sufficient understanding of moral education and the forms and methods of their practical application;
- pre-school education organizations on the use of animal caregivers the necessary knowledge and skills training necessary to achieve the creation of modern educational technologies;
- pre-school educational institutions for teachers of higher and secondary special educational institutions for training in the same direction, faculties and departments, as well as the caregivers responsible for training programs to improve the skills of the animal world and use them in the process of education, training and use of relevant issues;
- pre-school education institutions for teaching and methodical preparation acquainted with the nature of speech, authors, relating to the activities described in the program, methodical, didactic materials in the preparation of the former, with emphasis on the use of the animal world;
- pre-school education organizations, caregivers for children's moral education necessary to prepare guidelines on the use of animal.

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