

THE ROLE OF INTERNATIONAL ASSESSMENT PROGRAMS IN THE DIAGNOSIS OF STUDENT LEARNING, THE METHOD OF APPLICATION OF THE INTERNATIONAL ASSESSMENT PROGRAM PIRLS

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ABSTRACT

In 2021, Uzbekistan is planned to participate in the international programs PISA and PIRLS. According to the National Center for International Research on Quality Assessment in Education, PIRLS is a program to assess the reading and comprehension of students in the 4th grade. In this regard, the content of the work done on the selection and application of the above text requires a careful consideration of the requirements of pedagogical diagnostics from the primary school teacher. That is, through prognostic assessment, it is possible to determine the level of formation of the student's worldview and check their readiness. Pedagogical diagnostics is a process of better implementation of the main functions of individual and differentiated guidance in the process of teaching and educating a person. To determine the level of understanding, it is set at 400-500 words, up to 1000. When Zebuniso Mirahmadova's Strange Educational Work was taken and tested on 4th graders, the students expressed different opinions. Comments were considered and some students were evaluated, some students were not evaluated. For example, the governor was very smart. He knew the people would not pour milk into the well. He gave them a chance to confess. Students who made comments such as On the contrary, he did not understand the content of the text (the governor himself students who wanted to show, wasted, thought that everyone would pour milk, he loved milk very much.) or students who were not able to answer the question were not evaluated. As a result of the analysis we can consider the features of text comprehension: high, high, medium and low. From a diagnostic point of view, the study of the child should be aimed at finding the reserves of the person and his undiscovered aspects. This is done in direct connection with psychodiagnostics.

Keywords: PIRLS, diagnostics, Pedagogical diagnostics, Educational process, prognostic assessment, software, analysis, activity.