

THE EFFECTIVENESS OF THE INNOVATIVE ART-PEDAGOGICAL SYSTEM FOR THE AESTHETIC EDUCATION OF YOUNGER STUDENTS

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ABSTRACT

This article discusses the effectiveness of the innovative art-pedagogical system for the aesthetic education of younger students. Experimental studies were conducted where the effectiveness of the model of aesthetic education of younger schoolchildren was proved on the basis of the use of art-pedagogical influence of art forms, which is a pedagogical system based on the subject-subject relationship of teacher and students and built taking into account targeted, informative, diagnostic, organizational and technological, creative -an effective and efficient blocks.

Keywords: Diagnostic tests, experiment, emotional empathy, level of conflict.