STUDYING THE EDUCATIONAL SIGNIFICANCE OF MUHAMMAD AVFIY'S WORK "JAMI UL-HIKOYAT"

Rakhmatova Khayrikhon Ashiralievna

Candidate of Pedagogical Sciences, Associate Professor, NamSU, UZBEKISTAN

ABSTRACT

This article is devoted to the study of the educational value of the work of one of the oriental thinkers Muhammad Avfiy "Jami ul-hikoyat" (collection of stories), which expresses many advanced pedagogical ideas and plays an important role in educating young people as one of the main sources of folk pedagogy.

Keywords: Thinker, East, Muhammad Avfiy, Jami ul-hikayat, work, education, media, people, youth, source, ideas.