

ORIGINALITY OF ATTENTION IN PRIMARY SCHOOL CHILDREN AND THEIR DIAGNOSTICS

Abdullaeva Nilufar Sodikjanovna

Basic doctoral student of Namangan State University, **UZBEKISTAN**

ABSTRACT

This article covers the peculiarities of attention in primary school children and methods of their diagnosis. Choosing a method for examining the level of attention development is one of the most difficult stages of diagnostic and correctional work with younger students

Keywords: Small school age, student, attention, development, feature.