

## **ORGANIZATION OF MODERN LESSONS IN SPECIAL EDUCATIONAL INSTITUTIONS IS THE BASIS OF THE INCLUSIVE EDUCATION**

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### **ABSTRACT**

XXI<sup>st</sup> century puts forward the urgent and important tasks, which are needed to be solved by special boarding schools, as a part of general secondary schools, to provide their graduates with a concrete and systematic core of knowledge required for the rapidly developing period, as well as inspiring a national spirit that embodies the ideas of humanity, such as love and dedication to the motherland, respect for the people and nations of the world, training them with the comprehension and skills necessary for social life (self-governance, coping with difficult and stressful situations, access to communication, and others). It is known that well-designed lesson is the key of successful lesson and opens the way motivating learners. In this article I am going to share my own experience in the field of developing and delivering lessons according to the requirements for the lesson in the special boarding schools for children with disabilities.

**Keywords:** Special-boarding school, life-long learning, special needs, requirements. Deaf and hearing impaired children.