

FORMATION OF DIAGNOSTIC CULTURE IN FUTURE PRIMARY SCHOOL TEACHERS AS A PRESSING PROBLEM

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ABSTRACT

In the article, the formation of a diagnostic culture for future primary school teachers is an urgent problem, and to give students a first-hand understanding of diagnostic and pedagogical diagnostics, the formation of a diagnostic culture, and the classification of teachers' professional competence in the job function. The importance of diagnostic knowledge and the pedagogical conditions for the formation of a diagnostic culture are described.

Keywords: Diagnostics, pedagogical diagnostics, pedagogical activity, structure of labor, classification of professional skills, diagnostic culture, reflexive component.