ENSURING PROFESSIONAL STABILITY OF FUTURE TEACHERS IN PEDAGOGICAL ACTIVITY

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ABSTRACT

The article is devoted to the problem of professional training of future teachers. One of the most important areas is the formation of professional stability of students. The article presents a generalization of theoretical works devoted to various aspects of the formation of professional stability; a number of criteria are presented that assess the level of this quality. The approaches are described, a number of factors are identified that determine the pedagogical potential of this process.

Keywords: Professional stability, teacher education, areas of formation, higher education.