CONDITIONS OF INTRODUCTION OF PRESCHOOL CHILDREN TO ANIMALS IN THE PEDAGOGICAL PROCESS

Rasulkhojaeva Madina Ahmadjonovna

Senior teacher of the department "Methods of preschool education". Tashkent State Pedagogical University named after Nizami

ABSTRACT

This article is aimed at the formation of moral qualities of teachers of preschool education, which includes decrees and orders of the Government of the Republic of Uzbekistan to raise environmental awareness among citizens on nature protection, the conditions for the formation of moral qualities of preschool children illuminated.

Keywords: Morality, moral consciousness, moral quality, moral consciousness, moral culture, environment, children's attitude to animals, pedagogical process, forms of work, eco-culture, nature, ecological, psycho-physiological, animal world.