

FORMATION OF PROFESSIONALLY REFLECTIVE THINKING OF STUDENTS IN THE CLASSROOM ACCORDING TO THE METHODOLOGY OF LABOR TRAINING

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ABSTRACT

Mentor of primary school students, who knows the art of scientific and pedagogical analysis and evaluation of designed and controlled pedagogical processes, can effectively solve the urgent tasks of preparing the young generation for independent life and productive participation in production and labor operations. The conducted theoretical and experimental research was devoted to the search for methodological techniques and organizational and pedagogical measures that contribute to the formation of future teachers of primary grades of art subject-oriented professionally-reflective thinking in high school classes according to the methodology of labor training of younger students. From the very beginning, the effectiveness of the search was associated in our view and experimental activity with the phenomenon of genuine subjectivity of students with the implementation of the installation for the development of self-awareness of potential workers in the educational sphere and with the targeted inclusion of the analytical and synthetic mental operation of self-analysis in the structure of professional training of the wards.

Keywords: Professionally-reflective, thinking, labor methods, training, stages, positions.