

THE USING OF COACHING FOR SCIENTIFIC GUIDANCE OF ENGLISH LEARNER'S GRADUATE QUALIFYING WORKS

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ABSTRACT

The article discusses the problems in preparation graduation qualification works (GQP), is determined by the low level of subjectivity of students and their orientation on the dominant role of the supervisor. To solve these problems, the usage of coaching in the process of scientific leadership is proposed. The similarity of coaching and acmeology in goals and principles is shown. The coaching opportunities are significant for education (including for the preparation of GQP), - increasing the awareness of activities, developing self-management skills, learning to English self-study, new knowledge, its creative transformation and practical application, involving students in the reflection of their education. The usage of coaching issues at various stages of GQP preparation is described – wording research design, understanding its structure and quality criteria, developing a strategy and text writing tactics, resource allocation, goal achievement monitoring

Keywords: Graduation qualification work, coaching, English learners, scientific guidance, scientific supervisor, students, subjectivity.