

## PREPARATION OF FUTURE TEACHERS FOR DIAGNOSTIC ACTIVITY - THE BASIS FOR IMPROVING EDUCATION QUALITY

**Nasyrova Zarina Munirovna**  
Basic (PhD) doctoral student  
Department of General Pedagogy  
Andijan State University  
zarinochka31@mail.ru

### ABSTRACT

The article considers the totality of concepts that make up the diagnostic activity of a teacher, the integration of the concepts of “control”, “regulation” and “correction”. The types of regulation of the educational process are described.

**Keywords:** Diagnostics, regulation, control, education quality.