

IMPROVING HEALTH-SAVING KNOWLEDGE OF LEARNERS BY USING HEALTH-SAVING TECHNOLOGIES

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ABSTRACT

The article discusses current issues of improving health-saving knowledge in the system of continuing education through the use of health-saving technologies by students, which allows teachers, starting from preschool educational organizations, to solve life-saving tasks along with educational, upbringing and developing tasks, as well as to realize their health-saving function. This applies to educational and extracurricular activities of students both in traditional conditions and in an inclusive environment.

Keywords: Health, education, health saving, health saving technologies, competences.