COMPUTER LITERACY IS A TOOL TO THE SYSTEM OF INNOVATIVE CLUSTER OF PEDAGOGICAL EDUCATION

Kudratbek Makhmudov
Chirchik State Pedaogogical
Institute of Tashkent Region
UZBEKISTAN
k.maxmudov@cspi.uz

Shotillo Shorakhmetov
Chirchik State Pedaogogical
Institute of Tashkent Region
UZBEKISTAN
sh.shoraxmetov@cspi.uz

Alisher Murodkosimov
Chirchik State Pedaogogical
Institute of Tashkent Region
UZBEKISTAN
a.murodqosimov@cspi.uz

ABSTRACT

The article highlights the significance of digital (computer) literacy of teachers and proves it can help teacher education. When the period of quarantine started, it naturally showed many problems existed in teaching. Thus, not counting all of issues, in the paper we're going to discuss the vital role of computer literacy for teacher education or innovative cluster of pedagogical education that is widely being studied in Tashkent Region. Conditions, current problems and possible solutions will be stated.

Keywords: Digital literacy, teaching, pedagogy, computer skills, ICT, learners, school, competence.