

COLLISION BETWEEN MATHEMATICS HISTORY AND HIGH SCHOOL TEACHING FROM HPM PERSPECTIVE

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ABSTRACT

Mathematics is boring under the traditional Chinese education mode, but in fact, the vivid interest of mathematics has not been displayed. As the word HPM appears, more and more people begin to pay attention to the history of mathematics and the value of mathematics teaching. With the deepening of research, the history of mathematics slowly enters the vision of teachers and students. Starting from the history of mathematics, this paper enters the high school mathematics classroom, studies the fusion way of mathematics history knowledge and high school mathematics knowledge in order to hope that students can appreciate the beauty of mathematics.

Keywords: HPM, Mathematics history, Mathematics teaching.