

CHILDREN WITH SPEECH AND DEVELOPMENTAL DISORDERS IN PRESCHOOL AGE: PREVALENCE AND PROBLEMS OF SPEECH THERAPY SERVICES AT A MAINSTREAM PRESCHOOL

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ABSTRACT

This article discusses the features of the organization of speech therapy in a mainstream preschool and current issue of improving the effectiveness of this system. In particular, the article describes the stages of speech therapy diagnosis of children in mainstream preschool and the creation of speech therapy methods in accordance with these stages.

Keywords: Preschool educational institution, defectologist, speech therapy assistance, speech therapy examination, methods, speech disorders, developmental disorders.