

A STUDY ON THE EFFECTIVENESS OF AFTER-SCHOOL TUTORING FOR STUDENTS OF PRIMARY AND JUNIOR MIDDLE SCHOOLS IN EDUCATIONAL INSTITUTIONS

Yuanyuan Li Linan Zhong^{1*}

Department of Mathematics, College of Science, Yanbian University, Yanji 133002, CHINA

* Corresponding author: Linan Zhong, E-mail: lnzhong@ybu.edu.cn

ABSTRACT

According to the "three-step" strategic arrangement, China will achieve a well-off society in an all-round way by 2020. China's progress in all aspects is obvious to all. Education and teaching methods have also changed significantly, with tutoring institutions entering people's lives and even becoming the second major learning place outside schools. Effective after-school tutoring is "a big step for the teacher", clarify the shortcomings of current after-school tutoring, and conduct targeted and planned after-school tutoring is conducive to the establishment and strengthening of students' knowledge system, and helps students grow up healthily, promotes the comprehensive development of students.

Keywords: After-school tutoring; tutoring institutions; mathematics education; effectiveness.