

PEDAGOGICAL CONDITIONS FOR THE ORGANIZATION OF A CONTINUOUS PROFESSIONAL EDUCATION SYSTEM DURING THE MODERNIZATION OF EDUCATION

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ABSTRACT

This article discusses the pedagogical conditions for organizing the activities of primary, secondary and secondary specialized vocational education institutions in the republic today, as well as the advantages of vocational schools, colleges and technical schools over the old system.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

If we pay attention to the figures related to the economic growth of developed countries, the share of secondary personnel in the country's economic growth covers the main indicator.

Improving the system of professional education based on advanced foreign experience, training qualified and competitive personnel for the labor market through the introduction of stages of primary, secondary and specialized secondary vocational education, as well as broad involvement of employers in this process [1] is becoming a modern requirement.

Decree of the President of the Republic of Uzbekistan "on measures to further reform the system of vocational education in the Republic of Uzbekistan" dated May 5, 2017 PP-2956-th created an opportunity to clarify the pedagogical conditions for organizing continuous primary, secondary and secondary specialized vocational education in the context of modernization of education.

Continuing professional education in the Republic of Uzbekistan-taking into account the prospects and priorities of economic development, modern technical and technological trends, the real need for personnel in the labor market, the proposals of employers and is intended for training individuals on the basis of the printing house "getting education throughout life".

The main goal of vocational education is to train competitive personnel for the needs of the labor market, including small businesses and private entrepreneurship, by introducing stages of continuing professional education, as well as meeting the needs of people of different ages to receive education on the basis of the "lifelong education" program print sip.

The objectives of continuing professional education are to train qualified specialists necessary for the spheres and sectors of the economy, taking into account the real need for personnel in accordance with the requirements and proposals of employers, as well as taking into account the requirements of society for professions and specialties;

training of personnel in practical skills of using modern information and communication technologies in their work;

development of comprehensive cooperation with local and foreign educational institutions, attraction of qualified foreign specialists for joint implementation of modern innovative educational projects;

Step-by-step implementation of various educational programs and a credit module system in accordance with international classification levels;

Along with the acquisition of education, provide students with the necessary knowledge on the formation of business activities and implement measures to ensure their future organization of their business;

active support of innovative forms, technologies and works in the educational process in order to further reform the country's economy, its sustainable development and training of personnel who can effectively participate in the modernization processes that ensure the interaction of continuing professional education and production;

this is an indicator of the voluntary selection of individuals to professional educational institutions and their acquisition of knowledge in a profession or specialty, as well as the creation of conditions for the transition from professional training and retraining on the basis of the principle of "lifelong education".

Pedagogical conditions for the organization of professional education-training in the system of continuing professional education is carried out in professional educational institutions where educational programs are implemented in accordance with international classifiers of levels and differentiated.

Continuing professional education vocational schools, colleges and technical schools belong to the category of professional educational institutions.

Also, non-state professional educational institutions are established by individuals and non-state legal entities in accordance with the established procedure.

International professional educational institutions may be established on the basis of agreements and agreements concluded with foreign States and investors of legal entities and individuals residing in the Republic of Uzbekistan.

A professional educational institution may have in its structure branches, departments, departments, classrooms and laboratories, educational and production workshops and farms, technology parks, training grounds (polygons), dormitories, structural divisions that implement General education programs, programs of continuing professional education, and other structural divisions related to the educational process.

The effective formation of professionally-oriented competencies of a particular specialist is based on all the pedagogical conditions that the educational organization itself must determine in accordance with the direction of training. In order to formulate the qualification of a specialist at a high quality level, it is necessary to specify what pedagogical conditions should be created to ensure the high quality of the educational process [2].

In professional educational institutions, professional education is carried out within the framework of differentiated educational programs, ensuring the development of professional inclinations, skills and abilities of students, the acquisition of selected professions or specialties.

The effectiveness of forming professional skills of a specialist in the course of professional training should be determined by a number of pedagogical conditions. Pedagogical conditions are a set of interrelated factors necessary for the effective formation of students' knowledge

and skills, as well as the qualities necessary to achieve compliance in professional activities [3].

An example of a standard of education in the field of continuing professional education is established by the Ministry, and qualification requirements for professions and specialties are developed on the basis of educational standards in the field of education.

To develop educational plans and programs, a team of authors will be formed from ministries, relevant ministries and departments, professional educational institutions of the base and experienced specialists of higher educational institutions.

Educational standards and qualification requirements are developed on the basis of professional standards or qualification requirements of the relevant professions and positions and are introduced into the educational process after approval by the Ministry.

Educational standards, qualification requirements, improvement of educational plans and programs, making additions and changes are carried out by the Ministry in accordance with the proposals of employers, enterprises and departments [4].

In professional educational institutions, intensive and additional training courses can be organized for various segments of the population who want to obtain additional qualifications in professions and specialties, including tractor drivers, combine operators, national driving licenses of categories "V" or "vs", etc., with a validity period of no more than 6 months.

Graduates of these courses are issued a certificate or certificate of state standard, which gives them the right to engage in further employment after successful completion of examinations organized in accordance with the established procedure.

Directions of training for continuing professional education, the list of professions and specialties are determined on the basis of the "directions of training for continuing professional education, classifier of professions and specialties" approved by the Ministry.

On the basis of standard curricula approved by the Ministry, practical classes will be held in small groups in special specialties in the field of medicine, education (music worker) and continuing professional education.

Individual training in the areas of training (music worker) is carried out in accordance with approved standard curricula, depending on the specifics of training areas.

due to the complexity of mastering certain professional disciplines, training in small groups is defined in the standard curriculum, which is developed in the context of professions and specialties.

Teaching groups in other subjects in the curriculum for small groups is prohibited (with the exception of teaching practice). Training of groups in other subjects in the curriculum in small groups is allowed at the expense of additional funds allocated by the customer for staff training.

Monitoring of compliance with the requirements of the educational standard is carried out by the authorized state body of the Republic of Uzbekistan in the following ways:

assessment of the knowledge, skills, qualifications and competencies that graduates of vocational education institutions should have based on the standard of education;

analysis of the curriculum and programs in accordance with the educational standard.

The main task of the control is to identify, prevent and eliminate violations of the educational standard.

Responsibility for violation of the requirements of the educational standard is assigned to the management of a professional educational institution in accordance with the law.

Quality control of education in professional educational institutions is carried out in the following ways:

internal control-is carried out by a professional educational institution on the basis of the Procedure approved by the Ministry and the state Department for quality control of education under the Cabinet of Ministers of the Republic of Uzbekistan. For the organization of internal control in professional educational institutions, staff units can be allocated.

external control-carried out on the basis of the procedure approved by the Cabinet of Ministers;

state and public control is a state body authorized to manage education and, in agreement with it, is carried out by non-profit organizations and personnel applicants;

final state certification is carried out by final state certification commissions, which are established in professional educational institutions. The procedure for conducting final state certification in professional educational institutions is approved by the Ministry in coordination with the state quality control Department under the Cabinet of Ministers of the Republic of Uzbekistan, unless otherwise provided by law.

Training of students in professional educational institutions is carried out on the basis of interaction of the system of continuous professional education with the sphere of production and service in the following ways:

Creating conditions for students of professional educational institutions to pass industrial practice on a systematic basis at enterprises, attracting employers to the educational process, educational standards for professions and specialties, qualification requirements, development of educational plans and programs;

Organization of experimental and Approbation work in professional educational institutions based on the results of research conducted in the field of continuing professional education;

development of a dual system of training qualified personnel based on the creation of production sites, joint and unitary enterprises with employers;

active involvement of students in the work and production process with the production of commercial products at established production sites, joint and unitary enterprises;

the involvement of businesses, organizations and other employers to process offers graduates of professional educational institutions of subjects of the qualification work, as well as providing results and solutions achieved in this qualification graduation or the participation of leaders-graduates in the implementation of such projects on the ground;

it is carried out by improving the skills of masters of industrial education and achieving the implementation of their retraining processes directly at the production site, attracting qualified production specialists-representatives of production in the educational process.

A student who successfully completes educational programs in a professional educational institution is awarded a state diploma.

This diploma grants the right to apply the acquired knowledge, skills and qualifications in the workplace.

The certificate or certificates of the established sample are issued to persons who have mastered additional qualifications in the framework of the profession or specialty in which they received preliminary education.

Graduates are assigned appropriate grades in accordance with the established procedure.

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