

## PEDAGOGICAL APPROACHES TO THE PROCESS OF DEVELOPING TEACHERS' CAPACITY TO WORK WITH STUDENTS

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### ABSTRACT

The following article deals with the analysis of pedagogical approaches to the development of teachers' ability to work with the students' community. The article also emphasizes that the professional thinking of the teacher contributes to the consolidation of the student community, creating an atmosphere of collaboration between them, and their perception, understanding and support for their views.

**Keywords:** Pedagogy, students' community, competence, teamwork, collaborative activities, healthy friendships, humanistic attitude, personalized approach, individual approach, professional awareness.

### INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

The problem of working with pupils is multifaceted, different approaches and perspectives are being emerged in this area. Teachers are required to provide them with comprehensive pedagogical, psychological influence and support in order to work with students.

The state educational standards of general secondary and secondary special, vocational education based on a competency approach that prioritize the formation of intercultural competencies in students [1]. Therefore, in order to organize the process of working with a team of students successfully, firstly they must have a good understanding of the purpose and objectives of the process; master the technology of working with a team of students. The teacher must rely on a number of criteria to work with a team of students. Based on the concept of person-centered education, a model of working with a team of students has been formed.

Reforms in the field of education in the country in recent years have laid the foundation for the democratization, humanization of the teacher's attitude to the students [2; 13-p.]. Today, when it is necessary to raise interpersonal relationships to a new level of quality in the educational process, it is important to fully develop the ability of teachers to work with the students. Cooperation between teachers and students plays an important role in this. Interpersonal relationships should serve to create a healthy friendly relationship between educators and the student body.

Today, the educational process is of paramount importance in solving the task of forming a community of students with new personal qualities. Because the teacher must be able to take into account the potential of each student in working effectively with the student team.

It is well known that in the process of person-centered education, educators are required to have a humanistic attitude towards each student. This makes it necessary to use the historical experiences of our ancestors about humanity in the process of working with a group of students. In the past, our great ancestors such as Aristotle, Socrates, Plato, Abu Nasr Farabi, Abu Ali ibn

Sino, Abu Rayhan Beruni, Yusuf Khas Hajib, Abdukhalik Gijduvani, Sheikh Najmiddin Kubro, Bahovuddin Nakshbandi, Amir Temur, Mirzo Ulugbek, A. Navoi in addition to demonstrating its appearance, they also demonstrated its theoretical foundations [3].

Organizing work with a team of students requires a great deal of responsibility from educators. At the same time, the development of interpersonal relationships in the students requires a teacher to treat them humanely. In the process of working with a team of students, the main directions of the humanistic approach of the educator imply the formation in students of the necessary knowledge, skills and abilities, as well as life competencies. Work with a team of students is carried out simultaneously in the educational process. It is the responsibility of the class teachers as well as the science teachers.

It is known that in the process of active learning there are positive changes in the student community. In addition to providing pedagogical guidance to the students, it is also important for the teacher to be able to predict educational outcomes. The main issue in the theory of education based on active learning is the development of individual, that is, independent thinking activities of all students in the classroom. Collaboration and solidarity in the student community have an effective impact on their independent thinking activities [4].

In the process of mastering the content of education, the independence of team members is developed, taking into account the individual experience of each student. The dynamics in student development requires the teacher to change the rhythm of working with the student. In such conditions, it is important that the role of the teacher in the educational process, professional consciousness changes and improves. As a result of the introduction of a person-centered approach to the educational process, it is necessary to radically change the content and technology of teachers working with students.

The implementation of the process of work of teachers with the student body is based on the idea of pedagogical equality. This idea was originally put forward by I.A. Kolesnikova [5]. This equality is based on the subject-subject relationship between the teacher and a student. It is important for the educator to understand the essence and specificity of the concept of community in the process of working with a team of students.

In the explanatory dictionary of the Uzbek language the word of "community - (Arabic - union; association; group) means a group of people doing the same thing" [6; 68].

In schools, the student body is organized by educators and operates under their direct supervision. The basis of their activity is the acquisition of knowledge and universal values, spiritual and moral development. Therefore, it is very important to teach students to work together as a team in educational institutions on the basis of mutual cooperation. Because of the principle of community has played an important role in the experience of our ancestors for centuries, educating students in the spirit of community allows them easily adapt to society. Therefore, the education of pupils and students in the spirit of teamwork and solidarity in educational institutions has a special pedagogical significance.

Teamwork opens a wide way for the intellectual, spiritual, moral and cultural development of team members. At the same time, it creates special conditions for the full development of students in the team. It is much easier and more successful to carry out educational work only when students are organized as a team. In an organized group of students, the general opinion of the team members has a great educational power. It has a certain pedagogical effect on each

member of the team. Personal qualities, such as harmonizing their views with the views of team members, helping each other, and empathy, are initially formed in the team of learners. The teacher should always rely on the team of students, teach them to work in a team, and live and work together. As a result of such pedagogical activity, students adapt to the micro social community.

Only when the pedagogical activity of the student-oriented community is based on the principle of humanity, it is possible to achieve the goal set for the pedagogical process. This is an expression of pedagogical culture. The professional thinking of the educator should be aimed at promoting the cohesion of the student body, creating an environment of cooperation among them, accepting, understanding and supporting their views. One of the important tasks of educators is to build solidarity among the students to form an active civic position, to form a tolerant attitude towards their peers, all members of society.

It is known that today, part of the duties of a teacher is taken by computers, television, radio and video equipment. However, only the educator is able to work face-to-face with the students. As the teacher can feel the level of mental and intellectual development, the changes take place in each member of the student community.

The activity of the educator in the field of work with the student body is especially evident in the extracurricular educational process. Working with a team of students creates a favorable environment for personal and professional development of the teacher. As a result of research related to the organization of student group activities, his pedagogical skills and experience are constantly increasing.

The work of a number of experts is based on creative, heuristic approaches to the formation of personality in the student body. In this work, it was argued that pedagogical activity should be carried out with a team of students, in this process based on the humanistic principles of professionalism of the teacher. Its essence is manifested in the discovery of unique aspects of team members while working with a team of students.

The teacher's thinking activity is important when working with a student team.

The professional development and competence of the teacher is important in organizing the process of working with a team of students. The professionalism of the educator allows you to successfully organize the process of working with a team of students. The main goal of this is the continuous development of each member of the team, integration, education in the spirit of community, successful adaptation to the micro-society. The teacher must work together with the student team to achieve the goal set for the learning process. To do this, educators must have such qualities as creativity, critical approach to their work, responsibility, tolerance, curiosity, empathy.

In order to organize the process of working with a team of students, it is important for teachers to form a new pedagogical thinking. This is reflected in the following:

- the teacher's attention is focused on the activities of the student body;
- have an objective, tolerant attitude towards each member of the team;
- in-depth analysis of the pedagogical and psychological environment in the community;
- to be able to deeply analyze the shortcomings and gaps in the student body and make corrections;
- to be able to analyze the various pedagogical situations in the community and suggest ways to solve problems;

- to be able to study, generalize and apply the best practices of their colleagues in the field of working with the student body.

It is important that the teacher analyzes the problems that arise in the student community with them and shows ways to solve them. In order to ensure success in the student body, the teacher is required to constantly adopt new and alternative pedagogical approaches, to use advanced pedagogical technologies in their work.

The professional creativity of the educator is important when working with a team of students. Creativity of the teacher ensures his spiritual closeness with the students and plays an important role in their spiritual and moral development. At the same time, his creative ability plays a special role in resolving the conflicts that arise between him and the student body.

In general, in order to successfully organize a team of students, the teacher must first master the social order of education, general and specific goals of education, scientific and technical achievements, the needs of society, and laws of individual and team development. To do this, the teacher must have a stable level of qualities such as a high level of pedagogical inclination, humanity and respect for team opinion.

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