

WORKING ON THE TEXTS AS ONE OF THE WAYS TO OVERCOME DIFFICULTIES IN THE PROCESS OF TEACHING GRAMMAR OF A FOREIGN LANGUAGE

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ABSTRACT

The article discusses issues related to working on texts, as one of the ways to overcome difficulties in the process of teaching grammar. Grammar is one of the most difficult branches in language teaching. Second language learners usually make mistakes in certain grammatical rules. This research aimed to present teaching Uzbek learners English grammar through texts and that it takes an important place in overcoming difficulties in teaching English grammar. Teaching grammar through texts motivates learners to be in different situations of real life and students will have an opportunity to see how the new grammar structures work. Grammar rules will become more easier to understand if they are given in a context and teaching grammar in context provides accuracy in the target language. In this article we explain why we should teach grammar through texts and present two sample texts with tasks. These tasks are related to the tenses, types of sentences, proper nouns and articles. We hope that these findings would be beneficial to those who are teaching English grammar to Uzbek learners.

Keywords: Grammar, a foreign language, context, a learner, to master, sentence, teaching grammar, structure, instruction.