

USE OF MULTIMEDIA IN TEACHING ENGLISH TO YOUNG LEARNERS

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ABSTRACT

In this article, the author, studying the different countries researchers' opinions on use of multimedia and ICT in TEYL, examines the effectiveness of applying multimedia in teaching English to young learners of Uzbekistan. The task of the questionnaire conducted as part of the research is to find out the opinion of primary school teachers of Uzbekistan how useful the multimedia application is for teaching young learners and developing their speaking skills in the classroom, if it is an effective tool for self-education and self-assessment. By exploring the use of multimedia applications to the Kids' English sets for Grades 2-3-4 of primary schools in Uzbekistan, the author tries to find out how efficient these applications are in the following aspects:

- development of young learners' language competencies;
- the practice of speaking skills through the use of game methods that are relevant to the needs and interests of a given age;
- the inclusion in the educational process of a variety of effective types of exercises that are relevant to the specifics of primary school education;
- taking into account all stages of work with educational material, according to the level of the group as a whole and each young learner in particular.

Keywords: Multimedia application, young learner, teaching English, speaking skills, Kids' English set.