

THE EDUCATIONAL PROCESS OF THE BASIC SYSTEM-ACTIVITY APPROACH IN THE PRESCHOOL EDUCATIONAL ORGANIZATION

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ABSTRACT

In the article, the methodological approaches mentioned and analyzed allow us to talk about their deep internal unity, interconnection, complementarity. Each of these approaches, to a certain degree of completeness, is reflected in solving the problem of the formation of substantiated skills in older preschool children when familiarizing themselves with nature.

Keywords: Methodological, approaches, structural-functional, preschool children, integrative, system-activity, problem-communicative.