

SOCIAL NETWORKS AND LANGUAGE LEARNING

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ABSTRACT

In this article, we want to show how web 2.0 is used in websites dedicated to learning foreign languages. Our study is an exploratory research based on five informal and semi-structured interviews of researcher users who registered and participated in the activities offered by four web 2.0 sites. A few sites were more particularly analyzed because of their essential characteristic: it is the only one to offer the possibility of creating and animating a virtual class. The results presented are therefore linked to a particular posture, that of a researcher participating in different social networks. This researcher fulfills, on the one hand, the role of a learner and, on the other hand, the role of an expert teacher of a given language.

Keywords: Social media, analysis, role of the users, virtual class.