

PSYCHOLOGICAL AND PEDAGOGICAL CONDITIONS OF FORMATION OF READING INTERESTS IN CHILDREN OF PRESCHOOL AGE

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ABSTRACT

The article analyzes the problem of forming the reading interests of preschool children. The analysis of scientific domestic and foreign literature on the formation of reading interest in children of preschool age. The necessity of creating psychological and pedagogical conditions for the formation of motivation for reading interest in children in a preschool educational organization is substantiated.

Keywords: Reading interest, fiction, preschool children, psychological and pedagogical conditions, motivation.