

PROFESSIONAL-ORIENTED TASKS AS A MEANS OF IMPLEMENTING THE PRINCIPLE OF PROFESSIONAL ORIENTATION OF MATHEMATICS EDUCATION IN TECHNICAL INSTITUTIONS OF HIGHER LEARNING

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ABSTRACT

In this article the concept of "professionally-oriented problem" is considered as a problem representing an abstract model of some real situation arising in professional activity, solved by mathematical methods or methods applied in the professional activity of future specialists and contributing to the development of the personality of the future specialist, based on the analysis of research papers devoted to the application of professionally-oriented problems in mathematics education at technical universities.

Keywords: Professional orientation of training, professionally oriented tasks, competent approach, mathematics, professionally oriented project, professional training.