

ORGANIZATION OF INDEPENDENT LEARNING OF STUDENTS IN THE THEORY AND PRACTICE OF EDUCATION

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ABSTRACT

This article provides information on the content of independent learning in the theory and practice of education, the analysis of scientific, methodological literature and research on the organization of independent work of students. It was emphasized that the activation of independent work is a significant increase in its role in achieving new educational goals, giving it a problematic content that motivates the attitude as a means of acquiring general and professional competencies by the subjects.

Keywords: Educational theory and practice, independent learning, independent work of students, competence, motivation, information technology.