

LEVELS AND CRITERIA OF DEVELOPMENT OF STUDENTS' SPATIAL REPRESENTATION IN TEACHING GEOMETRY

Jamoladdin Saparboev

Senior Lecturer, Department of Mathematics and Teaching Methods, Tashkent State Pedagogical University
named after Nizami, Tashkent, **UZBEKISTAN**
saparboevj@mail.ru

ABSTRACT

In the paper it is considered the ways and problems of developing spatial representations of the students in teaching geometry.

Keywords: Geometry, reader, spatial imagination, criteria, stereometry, scientific worldview, cube, diagnostic, constructive, developmental issues.