

CURRICULUM IMPLEMENTATION AND THE EMPLOYABILITY OF EDUCATION GRADUATES OF THE UNIVERSITY OF PORT HARCOURT

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ABSTRACT

This paper sought to examine the relationship that exists between effective curriculum implementation and the employability rate of Education Graduates, with a case study of undergraduate education students in the University of Port Harcourt. To establish this, 2 objectives and research questions as well as 1 hypothesis were formulated to aid this. To further digress on this relationship between the variables, 3 concepts and 1 theory were also reviewed for this purpose. Descriptive survey design was adopted for this while a sample of 369 out of 4,771 undergraduate education students in all the Departments of the Faculty of Education was selected for this study. A self-constructed questionnaire was employed for data collection and the data collected were analysed using mean, standard deviation, and Chi-squared statistical analysis. It was found out that effective curriculum implementation does help to determine the employability level of education graduates but that does not seem to be of much existence in most tertiary institutions. It was then concluded that there is less effectiveness of curriculum implementation in most educational institutions brings about an outcome of half-baked graduates into the economy, thereby making them to either be redundant or unemployed. It was then recommended that curriculum planners should review the curriculum well to include relevant impartation of skills and develop strategies towards the effective implementation of the curriculum. It was also recommended that educators should also contribute their quota towards the effective implementation process of the reviewed curriculum.

Keywords: Curriculum, Curriculum Implementation, and Employability.