

CONTENT AND STRUCTURAL COMPONENTS OF A MODEL FOR THE FORMATION OF CREATIVITY IN PRESCHOOL CHILDREN

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ABSTRACT

This article discusses a model for the formation of creativity in preschool children in the process of familiarizing themselves with the subject world, consisting of interconnected components called blocks: informational, actionable-thinking, and transformation block. The emotional component acts as the base of the model. The basis for the functioning of each block is the allocation and implementation of a certain range of tasks, taking into account strict compliance with the target setting of this block. The content of the considered blocks and their interconnections function in the pedagogical process with the help of organizational forms, methods and techniques. This allows you to select the type of organizational and methodological relations subordinate to the model blocks. Methods and techniques have been developed for the organizational and methodological connection of the blocks, as well as situations as didactic objects of the model.

Keywords: Content, structure, components, model, formations, creativity, preschoolers.