COMMUNICATIVE COMPETENCE OF A SPECIALIST

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ABSTRACT

The article illustrates the main factors of communication between physician and patient that covers significant successful treatment in language acting. The development of research activities are characterized by the existence of a number variety methods of communication which scientists of this period have a great investigation. The article is aimed at identifying linguistic and psycholinguistic features to the problems of interrelationship in bilingual education. The structure of the article includes the definition of psycholinguistics features and approaches in conditions of bilingual education. The materials of the article can be useful for linguists, psychologists and teachers of a foreign language for further development of investigation. The principal finding of that study is that doctors employ a doctor-centred consultation style in the sense that they tend to ask closed questions, seldom enquire about their patients' social and or psychological history and check their patients' understanding. Patients want to express the subjective experience of their illness and how it impacts their daily lives, whereas doctors strive to direct the course of the interview so as to reach a diagnosis.

Keywords: Communication, competence, orientation, solution, problem, medical student, culture of speech, verbal, doctor-centred consultation, interlocutor, health care orientation, information.