

CAPITATION GRANT POLICY AND ITS EFFECT ON STUDENTS' ENROLLMENT: A SURVEY OF JUNIOR HIGH SCHOOLS IN THE ASHANTI MAMPONG MUNICIPALITY OF GHANA

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ABSTRACT

The capitation grant policy is one of the most vital educational policies which is aimed at reducing the high illiteracy rate in the country. This study sought to evaluate the relationship between the capitation grant policy and enrollments of students at the basic level. The study was a descriptive survey and the views of 100 respondents were sought using a self-developed questionnaire. Eighty-nine (89) of the respondents comprising head teachers, assistant head teachers and teachers were randomly sampled while eleven (11) GES officials involving circuit supervisors, the Head of Inspectorate Division and the Municipal Director of Education were purposively chosen to participate in the study. The study revealed that capitation grant programme relates to access to basic education, students' enrollment and school administration. Also, the findings of the study established no significant relationship between the capitation grant programme and gender enrollment, hence we failed to reject the hypothesis that guided the study. Based on the research findings, it is recommended that the Government, the Ministry of Education and stakeholders in education should ensure the sustenance, efficient and effective implementation of the capitation grant programme. Also, head teachers and educational authorities should see to the judicious application and utilization of the capitation grant of its intended purpose.