

A NEW DIRECTION OF PURPOSE OF STUDY

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ABSTRACT

The article highlights the effectiveness of the learning process and the quality of knowledge as a new dimension of learning motivation, with many psychological and pedagogical factors, and, above all, the organization of teacher-student interaction through the interaction of the subject of pedagogical influence with the subject (students). to determine the extent to which students' academic motivations and motivations are formed, a clear link between their academic motivations and their professional motivations such as the difference in drag.

Keywords: learning process, effectiveness, knowledge, motivation, motivation, learning motivation, orientation.