

## THE ROLE OF THE GOD IN THE SPIRITUAL AND MORAL EDUCATION OF PRESCHOOL CHILDREN

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### ABSTRACT

This article is devoted to the role of the mind in the spiritual and moral education of preschool children and the formation of positive qualities in children through education, as well as instilling future beliefs, dreams and desires.

**Keywords:** National traditions, virtues, virtues, spiritual and moral, affectionate, patriotic, emotional, physical, aesthetic.

### INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

The problem of spiritual and moral education of the younger generation is one of the most challenging and controversial tasks in ideological, political, and scientific-pedagogical contexts, and the psychological and spiritual health of preschool children depends on its solution. One of the most pressing problems facing today's preschool pedagogy is not only theoretical but also scientifically based on the process of spiritual education of preschool children, the development of appropriate programs for educational practice and the implementation of appropriate measures to address these problems. also requires testing.

Spiritual upbringing is a process based on the principle of co-existence with the world, that is, psychological and pedagogical conditions for the spiritual development of the individual in the creation of positive change.

The notion of "ethics" includes the inner, spiritual qualities, moral principles that govern a person, and the rules of conduct that are defined by those qualities.

Spiritual and moral education is the process of developing moral qualities, character traits, skills and habits. The main category of spiritual and moral education is moral feeling and moral consciousness (constant emotional intuition, experience, true moral relationships and interactions). Moral awareness is an active process that reflects the child's moral attitude and situation. Ethical thinking is the subjective driving force of the development of moral consciousness. Through ethical thinking, ethical information, relationships, situations are constantly collected and understood, analyzed, evaluated, ethical decisions made, and responsible choices are made. Moral experiences, the suffering of conscience, are formed by the cohesion of emotional states that are reflected in the mind, and by their understanding, evaluation, and moral thinking. The morals of a person are subjectively embodied moral principles that are governed by the system of relationships and have a continuously controlled moral vision. Moral feelings, reason, and thinking are the basis and stimulus for the manifestation of moral will. Human ethics are manifested in conscious observance of moral principles and in the usual forms of moral behavior. Ethical upbringing is an active life process of overcoming relationships, interactions, activities, communication and contradictions. It is a

process of constant and systematic decision-making, selection of firm will actions in accordance with moral and ethical standards, and self-management.

Spiritual upbringing refers to the process of contributing to the moral and spiritual development of the person. ) and moral position (ability to distinguish between good and evil, kindness, mutual respect, humanity,); of particular importance.

There is a great need for improvement and renewal of the practice of spiritual education of preschool children, introduction of new approaches and innovations in the educational activity of preschool organizations.

Today, effective methods and means of upbringing are widely used in the spiritual and moral education of preschool children. One of them is samples of folklore, fairy tales, proverbs and puzzles.

The people adhere to values: love, beauty, goodness, determination, truth, the values of life. Examples of folklore are the objects of knowledge, the carrier of values. The samples of folklore embodies the feelings of kindness, loyalty, patriotism and humanism that are invaluable in children's hearts.

Aristotle argues that the role played by mothers as an essential tool for moral and spiritual upbringing is of immense importance. According to Aristotle, it has a profound effect on the morale and morality of man, and on the moral character of man.

According to Aristotle, neither the colors, the smell, nor the taste sensation can exert a powerful influence on the child as before. All the while, the child experiences the most sensitive feelings of emotional intelligence.

The State Curriculum for the First Step of Preschool outlines four important early competences of preschool children (3-7 years), which states that the purpose of the educational process is to create appropriate conditions for children to form general basic competences and competences in the areas of development. in order: communicative competence - ability to use communication tools in different situations; play competence - creative use of experience, knowledge and skills in the organization of the child's play and its organization, which is the basis for the educational process; social competence - behavior in observance of ethical rules and norms in communication with adults and peers in real life situations; cognitive competence - a conscious perception of the world and the use of acquired knowledge, skills, qualifications and values to carry out educational and practical tasks.

The role of folk songs in the formation of cognitive competence in preschool children is invaluable. All songs play a powerful role in shaping children 's awareness, understanding, perception and perception of the world.

According to modern folklore scholars, the whole world is included in the wisdom of the people. National pedagogy that embraces the customs and arts of the people begins from the beginning.

According to Russian folklore A. Vetukhov, all children are friends and patrons. It attracts not only children but also adults. It is said for the child to rest, sleep, and relax, but not for the child, but not for the child. A child's mourning is an expression of the human qualities that a mother gives to her child through the moral, patriotism, courage, nobility, modesty, and honesty.

The famous folklore and pedagogue Teplova Anna Borisovna says that the main characters of every fairy tale and fairy tale told to children reveal the whole world to the child.

All examples of Uzbek folklore, including all play a key role in giving parents early examples of early spiritual and moral education for their children. Allaah helps children build a strong foundation for moral and ethical qualities.

In our opinion, children give an understanding of the origin of the person, the formation of positive qualities in the national traditions, as well as the beliefs, dreams, aspirations for the future. In this process, the foundations of moral values are laid for children.

2. Alla introduces the baby to herself, her family and the world around her.

A child in the cradle feels safe and secure as part of a small world. At the same time, it helps the child to have a deep trust in the people around him, to evoke ideas about family values, mutual help, and appreciation.

3. Mothers' pronouns help the child to master abstract concepts such as "friend or foe", "good or bad", as well as to develop imaginary thinking. At the same time, children play an important role in shaping harmonious thinking in children.

Unlike modern education policies that focus on individual or mental development, children are able to understand them easily because they are written in simple, understandable language, fairy tales, proverbs, puzzles, and quick phrases. It allows children to develop spiritually, emotionally, physically and aesthetically. It is necessary to use the whole lens to form a harmonious vision of children around the world. All are based on the basic human values and responsibilities to people.

According to O.Musurmanova, the upbringing process: "The symbol of affection for a child begins with the mother as a first step in forming the national character of the child."

The presence of soft melodies in the horns has a positive effect on children's mentality. According to folklore scientist M.Yakubbekova, "the gentle tone of the body softens the mentality of the child and affects its moral education.

"Children can distinguish between right and wrong through beads. When such material is absorbed into the child's mind, it will never go out. It serves as a base for loving the nation. Through God, children can understand everything around them. We can use this to instill many aspects into children's minds through the use of sparingly, says Spanish scientist Tone Himmenes..

Dear boy, my boy,  
Bulbulginam, all right.  
My dear, all right.  
Wake up, white,  
That's right.  
His mother's rose, alla,  
Erkatoyginam, all right.  
Great Father, God,  
Shine bright, all right.

Thus, through human beings, the first human emotions are formed in children. These feelings are renewed in the heart of the person who hears Allan and adds a longing.

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