

## MODEL OF INNOVATIVE EDUCATIONAL SYSTEM IN THE CONDITIONS OF THE SYSTEM OF VOCATIONAL EDUCATION

**Begimkulova Viloyat Kalandarovna**

Basic Doctorate of the Institute of Pedagogical Innovations, Management of Vocational Education and  
Retraining and Advanced Training  
Tashkent, **UZBEKISTAN**  
vbegimkulova86@mail.ru

### ABSTRACT

This article discusses the model of innovative education systems in the context of professional education, the nature and content of its components, the pedagogical and psychological organization of activities, the socio-pedagogical, the interpretation of students as pedagogical and social factors.

**Keywords:** Model, innovative educational system, professional education system, pedagogical factor, college, innovative education.

### INTRODUCTION

The current state of the system of secondary vocational education is undergoing significant changes. Educational institutions are faced with the task of transitioning to state standards of a vocational education system, the content of which shows the need to ensure the functioning of innovative educational systems aimed at creating students spirituality, culture, civic responsibility and legal identity, initiative, independence, the ability to successfully socialize in society and active adaptation to the labor market.

In the studies of L.I. Novikova, L.V. Bondarevskaya, Z.I. Vasilyeva, O.S. Gazman, O.V. Zaslavskaya, Sh.E. Kurbanova, V.A. Karakovsky, I.A. Kolesnikova, L.N. Kulikova, Z.K. Ismailova, Yu.S. Manuylova, S.L. Paladieva A.G. Pashkova, V.L. Polukarova, S.D. Polyakova, N.L. Selivanova, A.M. Sidorkina, E.N. Stepanova, N.M. Talanchuk, V.M. Yangirova and others developed the theoretical and methodological foundations of educational systems.

Material and methods. Under the conditions of the vocational education system, the innovative educational system is such a way of organizing life activities that involves the ordering of the didactic and educational processes, their interpenetration in accordance with the accepted pedagogical idea, improvement and change in the nature of complex connections between the components of the system.

Therefore, an innovative educational system is, on the one hand, a psychological and pedagogical organization of activities, on the other hand, a social and pedagogical one, which affects students both as a pedagogical factor (through teachers, lectures, textbooks, homework, class hours), and as a social (through social relations in macroi microsocium).

The innovative educational system of the college is a socio-pedagogical object, ordered not only in relation to the actual pedagogical goals associated with the education of students, but also in relation to the goals of the student himself, related to meeting the urgent needs of the

individual, where the system-forming component is a training and production company within the framework of secondary vocational education. A study of theoretical works and an empirical analysis of various types of activity made it possible to single out the main functional components in the model of an innovative educational system: departments, laboratories, production zones, where each component has activity motives, goals, programs, informational basis for the development of activity-important qualities of a future specialist [1, from. 31]. The innovative educational system of the college has a complex structure. Its components are goals expressed in a theoretical model; activities ensuring its implementation; the subject of activity organizing and participating in it; relations born in activity and communication that integrate subjects into a certain community; the system environment, mastered by the subject, and management, ensuring the integration of components into an integrated system and the development of this system.

Results and discussion. The main idea of the educational system model is the creation of an innovative educational center of the college. Aspects of the functioning of the center are the educational-production, information-methodological and coordination-methodical departments. A prerequisite within the existing departments for organizing the activities of the innovation and educational center is the creation of training and production laboratories. Modeling the personality of a future specialist involves the development of performance criteria based on the State educational standard in the system of professional education: personal, meta-subject, subject. The end result of this is the preparation of college students for self-realization and a culture of life self-determination, design and implementation of appropriate and effective activities, mastery of the foundations of sciences and universal methods of action [4, p. 35].

The content of management in modeling the innovative educational system of the college is the organization of joint activities of students, teachers, parents, employers; orientation to universal values; humanization of relations between people; individual progress in the main areas of personal development. The components of an innovative educational system are goals, activities, subjects of activity, relations between subjects, educational space, system management.

In its formation, the system goes through a series of stages, which are characterized by successive differentiation and integration of relations and activities, different strengths of internal connections, different nature of interaction with the external environment, different nature and methods of control. The meaning of the management of the development of the educational system is to develop the personality of the student included in the system, which requires the management of interaction and mutual influence of the system and the individual, and also determines the choice of means and methods of management [3, p. 28].

The proposed innovative educational system is implemented in stages. Each stage is characterized by its own tasks, activities, organizational forms, system-forming relationships. In the implementation of the innovative educational system of the college, it is necessary to distinguish several stages.

The first (prognostic) development of the theoretical concept of the future innovative educational system of the college, modeling the structure and the relationship between its elements. At this stage, an information search, systematization of pedagogical ideas, methodological equipment, the development of methodological materials, the creation of a regulatory framework, the organization of departments of the college's innovative and

educational center, the formation of a team of like-minded people, the selection of pedagogical technologies and priority areas for the functioning of the innovative educational system, and the pedagogical search are carried out, and styles of relations between all participants in the educational process are also formed.

The second stage (practice-oriented) is the introduction of an innovative educational system, the implementation of laboratories, circles, sections, and training and production companies. Preparing students at the level of a personality-oriented, individual, differentiated approach, the formation of independence, initiative, communication, responsibility, organization and reflexivity, the development of the student and teaching staff, self-governance bodies, cooperation of educational institutions.

The third stage (reflexive) is the development of professionally significant qualities of future teachers, the development of a specific set of competencies in accordance with the state educational standard in the system of professional education. Combining a common goal, activity, relations between students and adults in the field of cooperation and creativity. The focus is on the upbringing of a spiritual, humane, free, creative personality, the development of a democratic style of leadership and relations. The interaction of the innovative educational system of the college, the educational environment and society.

The technology for creating and developing an innovative educational system of secondary vocational education consists of the following elements: identification of a leading idea; formulation of the main goals and objectives; development of a theoretical concept based on the goals and objectives; concretization of organization methods and techniques, mechanisms of their interaction; determination of the appropriate theoretical concept of innovative pedagogical technologies and the possibilities of their implementation within the proposed departments; designing the necessary conditions for this and putting them into practice; productive development of the environment. To determine the level of formation of the innovative educational system of the college, it is necessary to use the following groups of assessments: criteria of fact and quality criteria. The criteria of fact are presented by the following indicators:

- orderliness of the educational institution (the content, volume and nature of the educational work correspond to the capabilities and conditions of the college);
- the presence of a team of like-minded people;
- democratization and humanization of relations between subjects of the educational space;

- integration of educational influences.

Quality criteria consist of the following indicators:

- the degree of proximity of the system to the proposed model of innovative educational system, the implementation of the pedagogical concept, ideas and principles;

- The psychological climate of the college, the style of relationships between subjects of pedagogical interaction;

- the level of personal, cognitive, cultural and creative characteristics of students and teachers.

## **CONCLUSIONS**

The innovative educational system of the college has a complex multifaceted structure and consists of the following components: goals expressed in the original model; activities ensuring its implementation; subjects of activity; relations arising in the process of activity and

communication; system environment mastered by the subject; management that ensures the integration of components into a complete system. The development of a holistic system is shifting to socio-personal and general professional competencies, which serve as the foundation that allows the graduate to flexibly navigate the labor market and in the field of additional and vocational education.

Thus, the innovative educational system of the college covers the entire pedagogical process, integrates the educational and production activities of students and teachers. This system is open, through interaction with society it contributes to the adaptation and socialization of students in society and is modeled in accordance with the needs of society.

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