

THE FORMATION OF ECOLOGICAL THOUGHT OF PUPILS IN TEACHING OF BIOLOGY IN CONNECTION WITH NATURAL SCIENCES IN THE PROCESS OF THE LESSON

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ABSTRACT

This article highlights the issues of assimilating biological knowledge in teaching biology in relation to natural objects, implementing interdisciplinary connections acquired by students with knowledge and skills in chemistry and physics, awareness of the essence of being in nature, processes and changes that take place, an explicit presentation of general and particular concepts in the content of educational subjects, as well as the formation of a scientific worldview among students through the introduction of practice. Also, through the use of modern teaching technologies, the development of environmental thinking of students in the study of natural subjects.

Keywords: Integration, natural sciences, lessons, biology, chemistry, physics, form, method, environmental thinking, extracurricular activities.