THE DEVELOPMENT OF THE MOTIVATIONAL-THEORETICAL SPHERE OF DIDACTIC-METHODICAL COMPETENCE OF STUDENTS

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ABSTRACT

The process of formation of didactic-methodical competence in future primary school teachers involves the development of its three areas (motivational-theoretical, practical-applied and research-reflective). In the framework of this dissertation research, we remain in the position of the integrity of the educational process at the university, however, the features of competence formation and the structure of the educational process determine the consideration of the processes of formation of spheres separately. The integration-synthesizing principle is assumed by the process of forming a research-reflexive sphere, which allows ensuring the integrity of the formation of didactic and methodological competence.

Keywords: Didactic-methodical competence, methodology, pedagogy, didactics.