

THE CURRENT STATE OF TEACHING FOREIGN LANGUAGES

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ABSTRACT

The tasks set for the formation of a pan-European educational space are being addressed in the context of the competency-based approach, which determines the optimal understanding of the content of qualifications of specialists at the levels of professional training. A competency-based methodology involves the formation of a set of basic competencies for a university graduate that defines both professionally oriented abilities and worldview concepts. A unique feature of the competency-based approach is that it poses the challenges of modeling the integrative learning process. The problem of modeling is one of the key in pedagogical science.

Keywords: Concepts, innovative, methods, preference, speech, teaching.