

TEACHER'S INNOVATIVE COMPETENCE: STRUCTURAL AND CONTENT CHARACTERISTICS

Shakhlo Sharipova

Basic doctoral researcher

Bukhara engineering-technological institute, Bukhara, **UZBEKISTAN**

E-mail address: Shakhlo sharipova@mail.ru

ABSTRACT

Based on the analysis of relevant scientific literature and generalization of practical experience, the article formulates the author's definition of the teacher's innovative competence; structurally meaningful characteristics of innovative competence are presented in the unity of interaction of the projective, cognitive, technological, creative and regulatory components; The levels of manifestation of the innovative competence of the teacher are determined.

Keywords: Teacher's innovative competence, structural components, levels of manifestation of the teacher's innovative competence.