

TEACHER'S PERSONALITY TRAITS AND THEIR TEACHING EFFECTIVENESS: IMPORTANT FACTORS FOR STUDENT'S SUCCESS

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ABSTRACT

This is a literature-based paper that tries to establish the fact that relationship exist between teacher's personality and their teaching effectiveness which has impact on student's success. The paper looked at the definitions of personality traits and its dimensions focusing on The Big Five Model; extroversion, agreeableness, conscientiousness, neuroticism and openness. Teacher effectiveness was explored before exploring the relationship between teachers teaching effectiveness and teacher personality traits. The writer concludes the paper by highlighting how teacher's personality and their teaching effectiveness influences student's success. She then recommended that teachers must be consciously aware of the above fact. And also know that personality traits are not inborn and are not permanent as was the belief before because some studies have shown that these traits can be worked on and can be improved on and also be changed. They should therefore be able to have the ability and responsibility to develop and maintain a conducive atmosphere in the classroom that supports the students for effective learning since the climate of the classroom is largely dependent on the teacher's personality.

Keywords: Teachers, Personality Traits, Teaching Effectiveness and Student's Success.