

NEGLECT PARENTING STYLE AND ACADEMIC ACHIEVEMENT IN MEDICAL STUDENTS: MODERATING ROLE OF EMOTIONAL INTELLIGENCE

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ABSTRACT

The present study was investigated the relationship between Neglect Parenting Style, Academic Achievement and moderating role of Emotional Intelligence in Medical Students. The study was conducted on 250 medical students which were taken from different medical colleges of Lahore through Purposive sampling. The results of the study showed that highly significant negative association between Neglect Parenting Style and Academic Achievement in Medical Students. However, highly significant positive relationship between Emotional Intelligence and Academic Achievement. Results also indicated significant prediction between Emotional Intelligence and Academic Achievement in Medical Students. Finding also revealed that Emotional Intelligence play significant moderating role between Neglect Parenting Style and Academic Achievement. Results concluded that high Emotional Intelligence could be reduce Neglect Parenting Style and it led toward better Academic Achievement of Medical Students.

Keywords: Neglect Parenting Style, Emotional Intelligence, Academic Achievement, Medical Students.