

IMPROVING THE EFFECTIVENESS OF EDUCATION THROUGH THE PRINCIPLES OF CONTINUITY IN PROBLEM-BASED LEARNING

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ABSTRACT

The article deals with the students, who directly involved in creative research activities, research tasks, problem situations and business games. In addition, principles of continuity in the development of problem-solving tasks at different levels in the process of problem-based learning have been developed.

Keywords: Creative, connection, learning, effectiveness, forms of learning, coherence, individual, tree, classification, problem-based learning, conflict, activity, level.