

IMPROVING STUDENTS' READINESS FOR PEDAGOGICAL DIAGNOSTICS OF PRESCHOOL CHILDREN

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ABSTRACT

Research is determined by the leading trend in modern education, which is the transition to the implementation of a new educational paradigm. Personally-oriented interaction, which underlies the organization of the pedagogical process in a preschool educational institution, involves the teacher's knowledge and study of children, the vision of individuality and understanding of their professional mission to provide pedagogical assistance and support to children. Qualitative updating of the content of preschool education, increasing community requirements and parents to the system of preschool education actualize the problem of training specialists, are capable of on a high theoretical and methodological level, to decide questions of pedagogical diagnostics and preschoolers.

Keywords: Preschool children, student, pedagogy, pedagogical diagnostics.