

IMPROVE THE METHODOLOGICAL TRAINING OF FUTURE TEACHERS TO DEVELOP STUDENTS' CREATIVE ABILITIES USING NON-STANDARD TASKS

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ABSTRACT

It is very important to select tasks that have difficulty that is adequate to the capabilities of students. If the task is too difficult, the student will lose hope of completing the task. On the contrary, if it is too light, the student makes no effort to solve it. In both cases, interest in solving problems is lost. Therefore, the task should be in the "zone of proximal development".

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