

## **A PROPOSED TEACHING MODEL FOR DEVELOPING WRITING SKILLS, REFLECTIVE THINKING, LESSON PLANNING, AND ACHIEVEMENT OF STUDENT TEACHER WITH DIFFERENT LEARNING STYLES**

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### **ABSTRACT**

A proposed teaching model for developing writing skills, reflective thinking, lesson planning, and achievement of student teacher with different learning styles. This research aimed at proposing a teaching model and measuring its effectiveness in developing writing skills, reflective thinking, lesson planning, and achievement of student teacher with different learning styles. The research consisted of three stages: reading, questioning and summarizing, Research experiment applicated through full semester. 2 hours per week. The sample of the research was 117 seventh level students at Elmjmah faculty of education, Saudi Arabia 77 students became as an experimental group, and 44 students as control group. The experimental instructed using the proposed model, and the control group given traditional lecture. The results showed that the proposed teaching model was effective in developing writing skills, reflective thinking, lesson planning, and achievement proven by the increased score of the experimental group and the t-test value which significant at 0,01 level. The second hypotheses accepted partly that there are significant difference in achievement for visual learning style students, not in other variables: writing skills, reflective thinking and lesson planning.

**Keywords:** Writing skills, Teaching Model, Reflective Thinking, Education for sustainable development (ESD), Learning styles, Questioning.