THE ROLE OF THE SCHOLARS' HERITAGE OF RENAISSANCE IN THE IMPROVEMENT OF PROFESSIONAL METHODOLOGICAL TRAINING OF FUTURE TEACHERS OF HISTORY

R. B. Yarmatov, PhD Jizzakh State Pedagogical Institute, UZBEKISTAN

ABSTRACT

This article covers the legacy of the representatives of the awakening period, as well as their role in improving the professional methodological preparation of future history teachers.

Keywords: Thought education, logical thinking, vocational training, vocational methodology, conception, methodological.