

TECHNOLOGY OF ORGANIZATION OF INTEGRATED LESSONS IN TEACHING BIOLOGY

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ABSTRACT

The interconnected development of various events in nature and society can be understood through the integration of science. Separately studying of the natural and social sciences leads to the formation of a dispersed knowledge about them. That knowledge does not allow the formation of ideas about the unity of nature and society, the role of humanity in nature, the need for a systematic approach to explain and understanding the nature of global problems facing for human. The article focuses on the importance of integrated lessons in teaching biology, its forms and methods, and the methodology used in the teaching process.

Keywords: Integration, nature, lesson, biology, form, method.